


Bsa reptile and amphibian merit badge worksheet

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Sign up for the class Let our professional staff advise your group on the Reptile and Amphibian Study Merit Badge badge. We have certified consultants in our staff. In addition to meeting all the requirements for the badge, we can offer exclusive access to Demand 8. Requirement 8a requires a scout to maintain a reptile/amphibian for one month. Requirement 8b requires a scout to observe reptiles/amphibians for three months. All members of our class will receive 20% of the purchase of reptiles to meet the requirements of 8a, or may have access to our animal display to meet the 8b requirement. We can train 20 scouts in one go. We will provide all the materials you need for the class. If you want us to bring our presentation to your place, please call 618-624-8003 on schedule. Describe the identifying characteristics of six reptile species and four amphibian species found in the United States. For any of the four of them, make sketches from your own observations or take pictures. Show markings, color patterns or other characteristics that are important in identifying each of the four species. Discuss the habits and habitats of all 10 species. Discuss with your counselor the merit mark of the approximate number of species and the overall geographical distribution of reptiles and amphibians in the United States. Prepare a list of the most common species found in your area or state. Describe the main differences between the two. Amphibians and reptiles. Alligators and crocodiles. Toads and frogs. Salamanders and lizards. Snakes and lizards explain how reptiles and amphibians are an important component of the natural environment. List four species that are officially protected by the federal government or the state in which you live and tell us why each is protected. List three species of reptiles and three species of amphibians found in your area that are not protected. Discuss the eating habits of all 10 species. Describe how reptiles and amphibians breed. From observation describe how snakes move forward. Describe the functions of the muscles, ribs and abdominal plates. Describe in detail six venomous snakes and one poisonous lizard found in the United States. Describe their habits and geographic range. Tell me what you should do in case of a poisonous species bite. One of the following: a. Maintain one or more reptiles or amphibians for at least a month. Record food taken, eating methods, changes in coloring, shedding skins, and common habits; or keep the reptile's eggs from laying time to hatch; or save amphibians eggs from laying time to turning into tadpoles (frogs) or larvae (salamanders).b. Choose reptiles or amphibians that you can observe in zoo, aquarium, natural center or other such exhibition (e.g. in a classroom or school). Study of the sample weekly weekly for three months. Each time we visit, we will draw a sample in its captivity and pay attention to any changes in its coloration, shedding of skins, as well as general habits and behavior. Find out either from the information you find on your own or talk to the caretaker what this species eats and what is its native habitat and home range, preferred climate, average life expectancy, and natural predators. Also identify any human threats to its population and any laws that protect the species and its habitat. After a period of observation, share what you have learned with your counselor. Two of the following: a. Identify at night three kinds of toads or frogs by their voices. Imitate everyone's song for your ea. Stalk each with a flashlight and learn how everyone sings and from where.b. Identify eight species of reptiles or amphibians by species. Using visual aids, give a brief conversation with a small group about three different reptiles and amphibians. Tell five superstitions or false beliefs about reptiles and amphibians and give the correct explanation for each. Give seven examples of unusual behavior or other true facts about reptiles and amphibians. NOTE: Scouts must not use venomous reptiles to comply with Requirement 8a. Species listed by federal or state law as endangered, protected or threatened should not be used as living specimens in compliance with Requirement 8a unless official permission has been granted. In most cases, all samples must be returned to the wild at the capture site after the 14th requirement. Scroll down with your merit icon consultant for those cases where the return of these samples would not be appropriate. Under the Endangered Species Act 1973, some plants and animals are protected or protected by federal law. The same and/or others may be protected by state law. Make sure you don't collect protected species. Your state may require that you buy and wear a license to collect certain types. Check with wildlife and fish and game officials in your state regarding species regulations before you start collecting. Registration for Class MERIT BADGES Text Graphic Note: Eagle Required in Italics A American Business of American Culture American Animal Labor Archaeology Archaeology Archery Architecture Astronomy Athletics Atomic Energy Automotive Aviation B Backpack Basket Bird Study Bugling C Camping Canoe Chemistry Cinematography FilmMaking Citizenship Community Citizenship Nation Citizenship World Of Coin Ascension Collections Science F Family Life Farm Mechanics Dactyloscopy Fire Safety First Aid Fish Fishing Fly Fishing Forestry G

Gardening Genealogy Geology Golf Graphic Arts H Hiking Home Repair Horsemanship I Indian Indian Indian Insect Research J Journalism K L Landscape Architecture Law Leather Life M Mammals Study of Medicine Metalworks Model Design - Building Motor Boat Music N Nature O Oceanography Orientation P Painting Personal Fitness Personal Control Home Animals Photography Pioneering Factory Science Of Plumbing Ceramics Public Health Public Speech Pulp and Paper I R Radio Railroad Reading Reptiles - Amphibia Research Rifle Shooting Rowing S Security Sale Scholarship Shotgun Sculpture Shooting Small Boat Sailing Sailing Textile Road Safety Theatre Movement Truck Transport U v Veterinary Medicine W Water Ski Weather Whitewater Survival Tree Carving Tree X Y I Reptile - Amphibia Research Requirements 1993 Describe the identifying characteristics of six species of reptile and four species of amphibian found in the United States. For any of the four of them, make sketches from your own observations or take pictures. Show markings, color patterns or other characteristics that are important in identifying each of the four species. Discuss the habits and habitats of all ten species. Discuss with your counselor the merit mark of the approximate number of species and the overall geographical distribution of reptiles and amphibians in the United States. Prepare a list of the most common species found in your area or state. Describe the major differences between amphibians and reptile alligators and crocodile toads and frogs salamanders and lizards Snakes and lizards Explain how reptiles and amphibians are an important component of the natural environment. List four species that are officially protected by the federal government or the state in which you live and tell us why each is protected. List three species of reptiles and three species of amphibians found in your area that are not protected. Discuss the eating habits of all ten species. Describe how reptiles and amphibians breed. From observation describe how snakes move forward. Describe the functions of the muscles, ribs and abdominal plates. Describe in detail six venomous snakes and one poisonous lizard found in the United States. Describe their habits and geographic range. Tell me what you should do in case of a poisonous species bite. Maintain one or more reptiles or amphibians for at least a month. Recording food taken, eating methods, changes in coloring, shedding skins, and common habits; or keep the reptile's eggs from laying time to hatch; or to keep amphibians eggs from laying time to turning into tadpoles (frogs) or larvae (salamanders). Two of the following: Identify at night three species of toads or frogs by their voices. Imitate everyone's song for your ea. Stalk everyone with a flashlight and learn how everyone sings and from where. Find and identify (in plain sight) eight species reptiles or amphibians. Briefly talk to a small group on the subject of reptiles and amphibians. Use at least three live samples that you have collected. Give five superstitions about reptiles and amphibians and a proper explanation for each. Give seven examples of unusual behavior or other true facts about reptiles and amphibians. NOTE: Scouts should not use venomous reptiles to meet requirements 8 and 9. Species listed by federal or state law as endangered, protected or endangered should not be used as living specimens in compliance with requirements 8 or 9c unless official authorization has been granted. In most cases, all samples must be returned to the wild at the site of the initial capture after the stim requirements. Scroll down with your merit icon consultant for those cases where the return of these samples would not be appropriate. Appropriate.

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